

# INTERNATIONAL HIGHER SCHOOL OF MEDICINE

## Department of Humanities

### SYLLABUS Kyrgyz language

2025-2026 academic year  
for students of medical faculty  
2nd course 3rd semester, groups 1-25, 3rd course 4<sup>th</sup> semester, groups 1-10,  
8 credits (240 h, including auditorial - 144 independent work - 96 h)

#### Practical classes:

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
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The Syllabus is considered  
at the meeting of the department of Humanities  
Protocol №1 dated 05.09.2025  
Head of the department N.N. Alymkulova 

**Course Objective:** The aim of the discipline Kyrgyz language and literature is to acquire knowledge for communication in a Kyrgyz-speaking environment, as well as the skills and abilities of oral and written communication in limited and predictable situations. (A1).

**After study of the discipline the student must:**

**Knowledge:** Lexical and grammatical minimum; ways of expressing logical-sense relations in a sentence; Techniques for preparing an oral presentation; basic rules of speech and behavior in typical communication situations in a foreign language environment.

**Skill:** identifying main information in the text; make the plan of oral and written monologue statements; educate/participate in communication in semi-professional environments in limited and approximate situations (During patient interviewing and examination

**Attitude:**

Written communication skills on the speaking topics defined in the program, as well as public speaking skills and communication abilities.

**Pre-requisites.** Russian language

**Post-requisites.** All clinical disciplines of the educational program where communication with patients in KR clinics is require

### THEMATIC PLAN OF PRACTICAL CLASSES FOR 2 COURSE 3<sup>th</sup> SEMESTER STUDENTS Unit 1

№	Theme of practical classes	Hours	Date
1.	Alphabet. Letter. Sound. Vowels. Consonants. Speech etiquette: greetings, good-bye.	2	01.09.-06.09.25
2.	Introduction. Short and long vowels.	2	01.09.-06.09.25
3.	Noun. Types of sentences (declarative, interrogative exclamatory sentences)	2	08.09.-13.09.25
4.	Numeral. Numbers. Days. Time.	2	08.09.-13.09.25
5.	Numeral. Days of the week. Months. Seasons.	2	15.09.-20.09.25.
6.	Pronoun. Dialogue	2	15.09.-20.09.25.
7.	Possessive Pronoun. Text "Professions".	2	22.09.-27.09.25.
8.	Text "My family"	2	22.09.-27.09.25.
9.	Unit 1	2	29.09.-04.10.25.
	<b>Total</b>	<b>18</b>	

### Unit 2

№	Theme of practical classes	Hours	Date
1.	Adjective. Text "My friend"	2	29.09.-04.10.25.
2.	Adjective. Presentation "My friend"	2	06.10.-11.10.25.
3.	Adjective. What kind? / How? Which? Have/ haven't. Tastes. Food. Dialogues: "At the market", "At the cafe"	2	06.10.-11.10.25.
4.	Adjective. Colours. Clothes. Dialogue "At the shop", Text "A gift for my friend".	2	13.10.-18.10.25.
5.	Text "Kyrgyzstan"	2	13.10.-18.10.25.
6.	Text "My country" (India, Pakistan)	2	20.10.-25.10.25.
7.	Text "Bishkek is the beautiful city"	2	20.10.-25.10.25
8.	Presentation "My city" (India, Pakistan).	2	27.10.-01.11.25.
9.	Unit 2	2	27.10.-01.11.25
	<b>Total</b>	<b>18</b>	

### Unit 3

№	Theme of practical classes	Hours	Date
1.	Verbs. Tenses of the verb. Present continuous tense. Dialogue.	2	03.11.-08.11-25.
2.	Present tense. Text "Our university"	2	03.11.-08.11-25.
3	Past tense. Dialogue.	2	10.11.-15.11-25.
4	Past tense. Text "Weekend".	2	10.11.-15.11-25.
5	Future tense. Text "Working day"	2	17.11-22.11.25.
6	Tenses of the verb. Negative form of tenses.	2	17.11-22.11.25.
7	Verb. Like/ dislike. Text "My hobby"	2	24.11-29.11-25.
8.	Dialogue. Sports and physical activity	2	24.11-29.11-25
9	Unit 3	18	01.12-06.12.25.
	<b>Total</b>		

### Unit 4

№	Theme of practical classes	Hours	Date
1	Communicative relation: nominative case. Whose? from what? ending -нын. Dialogues	2	01.12-06.12.25.
2	Communicative relation: The dative case. To whom? for what? to where? ending -ра. Dialogues. Text "Village's shop"	2	08.12-13.12.25
3	Dative case. Text "Trip to the theatre"	2	08.12-13.12.25
4	Communicative relation: The accusative case. whom? what? ending -ны. Dialogues.	2	15.12-20.12.25.
5	The accusative case. Text "I love my parents"	2	15.12-20.12.25.
6	Communicative relation: The locative case. At whom? what? where? ending -да. Dialogues.	2	22.12-27.01.26.
7	The locative case. Text "My life in Kyrgyzstan".	2	22.12-27.01.26.
8	Communicative relation: The ablative case. From where? ending -дан мүчөсү. Dialogues.	2	29.12-03.01.26.
9	Unit 4		29.12-03.01.26.
	<b>Total</b>	18	

### THEMATIC PLAN OF PRACTICAL CLASSES FOR 2nd COURSE 4<sup>th</sup> SEMESTER STUDENTS

### Unit 5

№	Theme of practical classes	Hours	Date
1.	The symbols of Kyrgyzstan: Coat of arms, Anthem, Flag.	2	01.09.-06.09.-25
2.	The symbols and anthem of IHSM	2	01.09.-06.09.-25
3.	Text "The regions of Kyrgyzstan".	2	08.09-13.09.25
4.	Text "Olympic games".	2	08.09-13.09.25
5.	Customs and traditions of Kyrgyz people". Text Nomad games.	2	15.09.-20.09-25.
6.	Nomadic culture. Structure of a national Kyrgyz house (boz ui). Text "boz ui".	2	15.09.-20.09-25.
7.	Traditional clothes and items of Kyrgyz people. Musical instruments of Kyrgyz people. Text "National clothes".	2	22.09.-27.09-25.
8.	Traditional food and holidays of Kyrgyz people. (Nooruz, Ait) Text "Holiday Nooruz"	2	22.09.-27.09-25.
9.	Unit 5	2	29.09.-04.10-25.
	<b>Total</b>	18	

### Unit 6

№	Theme of practical classes	Hours	Date
1.	The Epic of Manas. The Seven Precepts of Manas.	2	29.09.-04.10.25.
2	The most famous woman of the Kyrgyz people - Kurmanzhan Datka. Text "Kurmanzhan Datka"	2	06.10-11.10.25.
3	The famous ballet dancer – Bubusara Beyshenalieva. Text "Bubusara Beyshenalieva"	2	06.10-11.10.25.
4	Master of Arts - S. Chokmorov. Text "S. Chokmorov"	2	13.10-18.10.25.
5	Famous kyrgyz writer - Ch. Aitmatov. Text "Ch. Aitmatov"	2	13.10-18.10.25.
6	The poet of Kyrgyz people - A. Osmonov. Text "A. Osmonov"	2	20.10-25.10.25.
7	Text "Issyk-Kul – the pearl of Kyrgyzstan".	2	20.10-25.10.25.
8	The famous Kyrgyz doctor – I. Akhunbaev. Text "I. Akhunbaev"	2	27.10-01.11.25.
9	Unit 6	2	27.10-01.11.25.
	<b>Total</b>	<b>18</b>	

### Unit 7

№	Theme of practical classes	Hours	Date
1.	The Structure of a Hospital	2	03.11.-08.11.25.
2.	The Structure of a Polyclinic	2	03.11.-08.11.25.
3.	The names of Medical Professions	2	10.11.-15.11.25.
4.	Passport information. Patient's Medical Record. Dialogue.	2	10.11.-15.11.25.
5.	The names of Human body parts.	2	17.11-22.11.25.
6.	The names of Human internal organs	2	17.11-22.11.25.
7.	The names of diseases / illnesses	2	24.11-29.11.25.
8.	Symptoms of diseases	2	24.11-29.11.25.
9.	Unit 7	2	01.12-06.12.25.
	<b>Total</b>	<b>18</b>	

### Unit 8

№	Theme of practical classes	Hours	Date
1.	Basic medical tests and Medical instruments	2	01.12-06.12.25.
2.	Doctor's actions. Dialogues.	2	08.12-13.12.25.
3.	Doctor's orders / Commands. Dialogues.	2	08.12-13.12.25.
4.	Emergency call. Dialogues.	2	15.12-20.12.25.
5.	Conversation between a patient and a doctor. Dialogues.	2	15.12-20.12.25.
6.	Flu and its symptoms. Dialogues	2	22.12-27.01.26.
7.	Text "Healthy lifestyle"	2	22.12-27.01.26.
8.	Text "My future profession"	2	29.12-03.01.26.
9.	Unit 8	2	29.12-03.01.26.
	<b>Total</b>	<b>18</b>	

## THEMATIC PLAN OF INDEPENDENT WORK OF STUDENTS

№	Theme of independent work	Hours	Date
1	Vocabulary development: -Practicing writing and speaking skills; -Working with new words to enrich vocabulary; -Working with literature — preparing a presentation on the topic “My Family”.	12	20.10-31.10.25
2	Working with literature – preparing a presentation on the topic “My Friend”.	12	17.11-29.11.25
3	Working with literature – preparing a video reels on the topic “My Working Day”.	12	22.12-03.01.26
4	Working with literature — preparing a video reels on the topic “A Trip to the Theater”.	12	19.01-31.01.26
5	Learn the anthem of HISM.	12	22.09-04.10.25
6	Working with text and learn the Seven Precepts of Manas.	12	20.10-31.10.25
7	Working with text – preparing dialogues on the topics “Structure of the Hospital”	12	24.11-06.12.25
8	Working with literature – preparing a presentation on the topic “ Healthy lifestyle”	12	22.12-03.01.26

### Recommended reading for the discipline:

#### Basic:

1. Kyrgyz language // Sydykbaeva M, Abdybekova N, Jalilova B. B.:2022.

#### Additional:

2. Let's speak in Kyrgyz //B.B.Topoeva-Stavinskaya B 2024.

3. Kyrgyz language for foreigners // Kaldybaeva. E. B.:2025.

4. “We learn Kyrgyz language”. Dykhanova Ch.K., Sulaymanova L.S., Tolokova E.T.

5. . "Internet" Resources of the Information and Telecommunication Network

Kyrgyz Language, Part 1: A Textbook for Foreign Students

### Grading policy and procedures for all types of work

For the period of studying the discipline, the student gains points for the relevant parameters (per unit):

current score - 40 points

independent work - 20 points

control score (final assessment of knowledge per unit) - 40 points

Maximum score - 100 (40+20+40)

Average score of the current control for all units 50 and more points - admission to the credit;

less than 50 points - no admission to the credit

### Grading system for student’s achievements

Grading criteria per discipline				
Maximum score	Intervals			
	«unsatisfactory»	«satisfactory»	«good»	«excellent»
Current control - 40	0-23	24-30	31-35	36-40
Interval description	If a student does not know or understand the lexical and grammatical material of the lesson, it hinders further mastery of this program; they will not be able to apply the knowledge gained	There are shortcomings in mastering the lexical and grammatical material; there are difficulties in applying knowledge to solve various types of problems; the student partially	The student knows the lexical and grammatical material but sometimes encounters difficulties and makes mistakes (3–5) when solving various types of problems; they understand the main content of the text and	The student easily applies knowledge and skills when solving various types of problems, though minor mistakes may occur (1–2); they can identify the main and additional information in the text; they answer questions about the text fully and accurately.

	to solve various types of specific problems; they will not understand the text and will be unable to answer the teacher's or interlocutor's questions.	understands the text but gives incomplete and inaccurate answers to the teacher's or interlocutor's questions.	answer questions fully, but make minor errors.	
Independent work - 20	0-11	12-15	16-17	18-20
Interval description	No presentation; the content partially corresponds to the given topic, but the coherence of the presentation is disrupted; low-quality illustrative materials; the number of slides is more or fewer than required.	The content partially corresponds to the given topic; sometimes the coherence of the presentation is disrupted; the illustrative materials often do not match the content, are of low quality, and are not fully provided; the number of slides is more or fewer than required..	The content of the presentation corresponds to the given topic; it is accurate and presented coherently; the illustrative materials are of good quality but do not always fully match the content; the number of slides is more or fewer than required.	The content of the presentation corresponds to the given topic; it is accurate and presented coherently; high-quality illustrative materials are fully provided; the number of slides meets the requirements.
Control work (module) - 40	0-23	24-30	31-35	36-40
Criteria by intervals	Corresponds to less than 50% correct answers out of the total number of test questions.	Corresponds to the results of 50% to 70% correct answers from the total number of test questions	Corresponds to 71% to 89% correct answers out of the total number of test questions.	Corresponds to 90% or more correct answers out of the total number of test questions.

**Conduct Policy: (lateness, absence, behavior in the auditorium, late submission of work).**

- Punctuality and completion of tasks.
- Mandatory attendance of classes.
- Attending class in a clean medical uniform.
- Eliminating conversations on a cell phone in the classroom.
- Active participation in the learning process.
- Doing homework on time.
- Academic detention at the time specified by the teacher.

For violations of the Conduct Policy, the total points for discipline might be reduced to 1-10 points.

For missing lectures and practical classes without a respectful reason, points are reduced:

- up to 25% of absences will be deducted up to 2 points,
- up to 50% of absences are deducted up to 5 points,
- 50% and more absences are deducted up to 10 points.

**Academic Ethics Policy:**

- Be tolerant, respect the opinions of others.
- Formulate objections in the correct form.
- Constructively support feedback in all classes.
- Plagiarism and other forms of dishonest work are unacceptable. Plagiarism includes the following: the absence of references when using printed and electronic materials, quotes, thoughts and works of other authors or students.
- Prompting and cheating during tests, exams, and classes is unacceptable as well as passing an exam for another student, unauthorized copying of materials.

For violations of the Academic Ethics Policy, the total points for the discipline may be reduced to 1-10 points.

## **Guidelines for the lessons of the discipline**

### **Key questions covered in lesson 1.**

1. Alphabet. Letters. Sound. Vowels. Consonants.
2. Introduction to forms of speech etiquette.
  - How to meet a person.
  - How to say hello and goodbye.

Recommended reading for the lesson:

[1] p.6-10, 28

### **Key questions covered in lesson 2.**

1. Introduction.
2. Short and long vowels.

Recommended reading for the lesson:

[1] p.9-10

### **Key questions covered in lesson 3**

1. Noun.
2. Types of sentences
  - declarative
  - interrogative
  - exclamatory

Recommended reading for the lesson:

[1] p. 38-39, 47-49

### **Key questions covered in lesson 4**

1. Numeral. Cardinal/ordinal
2. Numbers. (1-1000).
3. Days. (1-september...)
- 4 Time.

Recommended reading for the lesson:

[1] p.114-119

### **Key questions covered in lesson 5**

1. Numeral.
2. Days of the week. (1-7)
3. Months. (12)
4. Seasons. (4)

Recommended reading for the lesson:

[1] p.37-38.

### **Key questions covered in lesson 6**

1. Pronoun. Work with dialogue

Recommended reading for the lesson:

[1] p. 55-56

### **Key questions covered in lesson 7**

1. Possessive Pronoun.
2. Work with text.

Recommended reading for the lesson:

[1] p. 55-56

### **Key questions covered in lesson 8**

1. Work with text.
2. Presentation

Recommended reading for the lesson:

[3] p.32-33

## **Unit 2**

### **Key questions covered in lesson 1**

1. Adjective. Work with text.
2. Presentation

Recommended reading for the lesson:

[1] p. 103

### **Key questions covered in lesson 2**

1. Presentation "My friend"

Recommended reading for the lesson:

[1] p. 26-28

**Key questions covered in lesson 3**

1. Adjective. Tastes
2. Food

Recommended reading for the lesson:

[1] p. 103

**Key questions covered in lesson 4**

1. Adjective
2. Colours (6)
3. Clothes

Recommended reading for the lesson:

[1] p. 52. 103.163

**Key questions covered in lesson 5**

1. Kyrgyzstan
  - location
  - population
  - beautiful places

Recommended reading for the lesson:

[1] p. 166

**Key questions covered in lesson 6**

1. My country
  - India (Pakistan)
2. Work with Dialogues.

Recommended reading for the lesson:

**Key questions covered in lesson 7**

1. Bishkek
  - location
  - sights
2. Work with Text.

Recommended reading for the lesson:

[2] p. 94

**Key questions covered in lesson 8**

1. My country
  - India (Pakistan)
3. Presentation.

Recommended reading for the lesson:

**Unit 3****Key questions covered in lesson 1**

1. Tenses of the verb
2. Present tense
3. Work with Dialogues

Recommended reading for the lesson:

[1] p.133-134.

**Key questions covered in lesson 2**

1. Present tense
2. Work with Text.

Recommended reading for the lesson:

**Key questions covered in lesson 3**

1. Past tense
  2. Work with Dialogues
- [1] p.129-130

**Key questions covered in lesson 4**

1. Presentation

Recommended reading for the lesson:

[2] 80.

**Key questions covered in lesson 5**

1. Future tense
2. Work with text



Recommended reading for the lesson:

[1] p.137. [3] p.39.

**Key questions covered in lesson 6**

1.Negative form of tenses.

- present simple

-past simple

- future simple

Recommended reading for the lesson:

[3] p.55-56.

**Key questions covered in lesson 7**

1. Verb. Like/ dislike.

2. Work with Text

[2] p.53.

**Key questions covered in lesson 8**

1. Work with Dialogue

Recommended reading for the lesson:

[2] p.52.

**Unit 4**

**Key questions covered in lesson 1**

1. Communicative relation.

2. Nominative case

Recommended reading for the lesson:

[1] p.80-83.

**Key questions covered in lesson 2**

1.Communicative relation.

2.The dative case.

3. Work with Text.

[1] p.84-85.

**Key questions covered in lesson 3**

1.The dative case.

2.Work with Text.

Recommended reading for the lesson:

[1] p. 84-85.

**Key questions covered in lesson 4**

1. The Accusative Case.

2. Work with dialogue

[1] p. 89-92.

**Key questions covered in lesson 5**

1. The Accusative Case.

2. Work with text

Recommended reading for the lesson:

[1] p. 89-92.

**Key questions covered in lesson 6**

1. The Locative Case

2. Work with dialogue

Recommended reading for the lesson:

[1] p.93-95

**Key questions covered in lesson 7**

1.The Locative Case.

2. Work with Text.

Recommended reading for the lesson:

[1] p. 93-95.

**Key questions covered in lesson 8**

1. The Ablative Case.

2. Work with dialogue

Recommended reading for the lesson:

[1] p.96-98.

## **Unit 5**

### **Key questions covered in lesson 1.**

1 The symbols of Kyrgyzstan:

- Coat of arms
- Anthem,
- Flag.

Recommended reading for the lesson:

[1] p. 76-77

### **Key questions covered in lesson 2.**

1.IHSM

- The symbols
- anthem

Room №319

### **Key questions covered in lesson 3**

1. Work with text

Recommended reading for the lesson:

[1] p. 105-106 [3] p.30-31

### **Key questions covered in lesson 4**

1. Work with text

Recommended reading for the lesson:

<https://ky.wikipedia.org/wiki/>

### **Key questions covered in lesson 5**

1.Kyrgyzstan

- Customs
- traditions

2.Work with text

Recommended reading for the lesson:

[1] p.72-73

### **Key questions covered in lesson 6**

1.Nomadic culture.

2.Work with text

Recommended reading for the lesson:

[1] p.72-73; 238

### **Key questions covered in lesson 7**

1.Kyrgyz tradition

- clothes
- items
- instruments

2. Work with text.

Recommended reading for the lesson:

[1] p. 143-149

### **Key questions covered in lesson 8**

1.Kyrgyz tradition

- food
- holidays

Recommended reading for the lesson:

[1] p.21-24; 74; 239-243;

## **Unit 6**

### **Key questions covered in lesson 1**

1. Manas

- The Epic of Manas.
- The Seven Precepts of Manas.

Recommended reading for the lesson:

[1] p. 189-190

### **Key questions covered in lesson 2**

1. The most famous Kyrgyz women:

- Kurmanzhan Datka.

2. Work with text.

[https://youtube.com/@kyrgyzfilm\\_animation?si=8Z0UASD2aonMOGRk](https://youtube.com/@kyrgyzfilm_animation?si=8Z0UASD2aonMOGRk)

**Key questions covered in lesson 3**

1. The most famous Kyrgyz women:

– Bubusara Beyshenalieva

2. Work with text.

Recommended reading for the lesson:

[1] p. 181

**Key questions covered in lesson 4**

1. The most famous Kyrgyz men:

- S. Chokmorov.

2. Work with text.

Recommended reading for the lesson:

[1] p. 182

**Key questions covered in lesson 5**

1. The most famous Kyrgyz men:

- Ch. Aitmatov.

2. Work with text.

[3] p. 57

**Key questions covered in lesson 6**

1. The most famous Kyrgyz men

- A. Osmonov.

2. Work with Text.

Recommended reading for the lesson:

[1] p. 180-181

**Key questions covered in lesson 7**

1. Sights of Kyrgyzstan

- Issyk-Kul

2. Work with Text.

Recommended reading for the lesson:

<https://ky.wikipedia.org/wiki/>

**Key questions covered in lesson 8**

1. The most famous Kyrgyz men:

1. I. Akhunbaev.

2. Work with text.

Recommended reading for the lesson:

[1] p. 170

**Unit 7****Key questions covered in lesson 1**

1. Structure of a Hospital

2. Work with text.

Recommended reading for the lesson:

[1] p. 138

**Key questions covered in lesson 2**

1. Structure of a Polyclinic

2. Work with Text.

Recommended reading for the lesson:

[1] p. 138

**Key questions covered in lesson 3**

1. The names of Medical Professions

2. Work with Dialogues

**Key questions covered in lesson 4**

1. Polyclinic

- Passport information.

- Patient's Medical Record.

2. Work with Dialogues

Recommended reading for the lesson:

[1] p. 138.

**Key questions covered in lesson 5**

1. Body parts.

2. Work with text

Recommended reading for the lesson:

[1] p.65

**Key questions covered in lesson 6**

1. Internal organs

2. Work with text

Recommended reading for the lesson:

[1] p.49;191-202

**Key questions covered in lesson 7**

1. Diseases / illnesses

2. Work with Text

[1] p. 49;191-202

**Key questions covered in lesson 8**

1. Symptoms of diseases

2. Work with Dialogue

Recommended reading for the lesson:

[1] p. 49;191-202

**Unit 8**

**Key questions covered in lesson 1**

1. Medical instruments

2. Work with Text

Recommended reading for the lesson:

**Key questions covered in lesson 2**

1. Doctor's actions.

2. Work with dialogue.

[2] p.19; 75

**Key questions covered in lesson 3**

1. Doctor's orders / Commands.

2. Work with dialogue.

Recommended reading for the lesson:

[2] p.75

**Key questions covered in lesson 4**

1. Emergency call

2. Work with dialogue

[1] p.53-54. [3] p.103-104.

**Key questions covered in lesson 5**

1. Patient and a doctor

2. Work with dialogue

Recommended reading for the lesson:

[1] p.19

**Key questions covered in lesson 6**

1. Flu and its symptoms

2. Work with dialogue

Recommended reading for the lesson:

[3] p.102.

**Key questions covered in lesson 7**

1. Healthy lifestyle.

2. Work with Text.

Recommended reading for the lesson:

<https://kyrgyzmedia.kg/sergek-zhashoo-obrazy-zh-n-k-j-erezhelderden-turat/>

**Key questions covered in lesson 8**

1. My future profession.

2. Work with text

Recommended reading for the lesson:

[1] p.162.

Key questions covered in lessons (see the thematic plans above)

Recommended reading for the lessons (see the literature above)

## **Methodological instructions for the implementation of independent work on the discipline**

### **1. Work with literature:**

Searching for information, selecting and analyzing it, highlighting the main points, finding illustrations, learning and choosing a program for preparing presentations.

### **2. Rules for working with Presentations:**

1. Choosing a topic – the student first selects a topic that is close and understandable to them.
2. Making a plan – the structure of the presentation is planned in advance (introduction, main part, conclusion).
3. Preparing a written report – information on the chosen topic is collected and presented in written form.
4. Selecting illustrative material – pictures, diagrams, and tables appropriate to the topic are prepared.
5. Designing the presentation – the title slide must be included (topic, student's full name, semester, group, supervisor's name). Slides should contain high-quality illustrations and easy-to-read text.
6. Number of slides – from 7 to 20.
7. Submission deadline – must be submitted one week before the end of the module.
8. Rule for Late Submissions– independent work is not accepted after the module ends and -20 points will be given.

### **3. Rules for working with texts:**

1. Choosing a topic – determine the topic before reading the text.
2. Previewing – look through the text to understand its general content.
3. Careful reading – read the text slowly and with understanding.
4. Marking unfamiliar words – write down new or difficult words and check them in a dictionary.
5. Identifying the main idea – highlight the main idea and important facts of the text.
6. Making a plan – divide the text into sections and give a title to each part.
7. Writing a summary – retell or write the text briefly in your own words.
8. Answering questions – create questions about the text or answer given ones.
9. Drawing conclusions – point out the main information and lessons learned from the text.