

INTERNATIONAL HIGHER SCHOOL OF MEDICINE
Department of Humanities

SYLLABUS

History of Kyrgyzstan

2026-2027 academic year

for students of medical faculty

1st course 2nd semester, groups 1-6

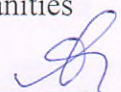
2 credits (60 h, including auditorial 36 h, independent work 24 h)

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Venue: Zoom

Practical classes: **Dzhamankulov Daniyar Kanatbekovich**
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Venue: Administrative building of IHSM, 4th floor, classroom #401

The Syllabus is considered
at the meeting of the department of Humanities
Protocol № 1 dated 28.08.2026
Head of the department: N.N. Alymkulova 

Course Objective: The main objective of this discipline is to familiarize students with the main stages of the history of Kyrgyzstan from ancient times to the present day. It should give them a general theoretical understanding of the methodology for studying history, including the basics of historicism, the influence of the natural environment, social and economic factors, the civilizational approach and other methods. From the point of view of other people living in this territory, and the Kyrgyz people themselves, students will learn about the main historical dates, events and personalities that had a great influence on the development of the Kyrgyz Republic.

After study of the discipline the student must know:

Knowledge: -main dates, events and personalities in the history of Kyrgyzstan;

-basic principles of historical research and related sciences;

-concepts of socio-political development of the nomadic peoples of Eurasia;

-features of the material and spiritual culture of Kyrgyzstan from ancient times to the present day;

-development of modern society and culture in Kyrgyzstan.

Skill: -to develop your own qualities of an intellectual personality, the ability to think analytically and expand your erudition;

-to be able to independently work with historical literature, possess the skills of comparative analysis of various historical events and facts.

Attitude: ability to see the processes and events in the whole diversity of their interrelations and interdependencies.

Pre-requisites: History of India

Post-requisites: Philosophy, Kyrgyz language

THEMATIC PLAN OF LECTURES

№	Theme of lecture	Hours	Date
1.	Introduction to the History of Kyrgyzstan.	2	07.09.2026
2.	Prehistory.	2	07.09.2026
3.	Ancient tribe unions and first states on the territory of Kyrgyzstan	2	08.09.2026
4.	The Turkic states of VI and the beginning of XIII cc. The Kyrgyz state on the Yenisei VI-XIII cc.	2	09.09.2026
5.	History of the Kyrgyz people in XIII-XV cc.	2	10.09.2026
6.	History of the Kyrgyz people in XVI- the second half of XIX cc. Ethnogeny of the Kyrgyz people	2	11.09.2026
7.	Kyrgyz people as a part of Imperial Russia at the second half of XIX – beginning of XX cc.	2	12.09.2026
8.	History of Kyrgyzstan in Soviet time (1917 - 1990)	2	12.09.2026
9.	History of Kyrgyzstan in independence period (1991 – the present times)	2	14.09.2026.
Итого		18	

THEMATIC PLAN OF PRACTICAL CLASSES

№	Theme of practical class	Hours	Date
1.	Introduction to the History of Kyrgyzstan. Prehistory.	2	14.09.-26.09.26
2.	Ancient tribe unions and first states on the territory of Kyrgyzstan	2	28.09.-10.10.26
3.	The Turkic states of VI and the beginning of XIII cc. The Kyrgyz state on the Yenisei VI-XIII cc.	2	12.10.-24.10.26
4.	History of the Kyrgyz people in XIII-XV cc.	2	26.10.-07.11.26
5.	Test control	2	09.11.-21.11.26
6.	History of the Kyrgyz people in XVI- the second half of XIX cc. Ethnogeny of the Kyrgyz people	2	23.11.-05.12.26
7.	Kyrgyz people as a part of Imperial Russia at the second half of XIX – beginning of XX cc.	2	07.12.-19.12.26
8.	History of Kyrgyzstan in Soviet time (1917 – 1990) and independence period (1991 – the present times)	2	21.12.26-02.01.27
9.	Test control	2	04.01.-16.01.27.
Итого		18	

THEMATIC PLAN OF INDEPENDENT WORK OF STUDENTS

Unit №1	Theme of independent work	Hours	Date
	History of Kyrgyzstan from prehistory to XV c.:		
1.	History of Kyrgyz people as a part of World history;	2	19.10.-24.10.26
2.	Basic stages of history of the Kyrgyz people;	2	26.10.-31.10.26
3.	Basic stages of development of a primitive society;	2	26.10.-31.10.26
4.	Turkic states of VI and the beginning of XIII cc.;	2	02.11.-07.11.26

5.	The Kyrgyz state on the Yenisei (VI-XIII cc);	2	09.11.-14.11.26
6.	History of the Kyrgyz people in the Mongol period (XIII-XV cc.)	2	09.11.-14.11.26
Итого		12	
Unit №2	Theme of independent work	Hours	Date
	History of the Kyrgyz people from XVI c. to present:		
1.	History of the Kyrgyz people in XVI- the first half of XVIII cc.;	1	14.12.-19.12.26
2.	Ethnogeny of the Kyrgyz people;	1	14.12.-19.12.26
3.	The Kyrgyz land as a part of Kokand khanate and the Imperial Russia from 2 nd half of XVIII to 1917;	1	14.12.-19.12.26
4.	Establishment of Soviet Power in the Kyrgyz lands and development of the Kyrgyz soviet statehood of 1917-1940;	1	21.06.-20.06.26
5.	Kyrgyzstan during the Great Patriotic War of 1941-1945;	2	21.12.-26.12.26
6.	Kyrgyzstan during in postwar period of 1945-1953;	2	21.12.-26.12.26
7.	Kyrgyzstan during “developed socialism” period of 1964-1980;	2	21.12.-26.12.26
8.	Kyrgyzstan during period of 1985- present time	2	21.12.-26.12.26
Итого		12	

Recommended reading for the discipline:

1. Basic:

1. T. Akerov. Ancient Kyrgyz and the Great Steppe Bishkek, 2007.
2. O. Osmonov., Ch. Turdalieva. A History of Kyrgyzstan (from Stone to the Present). Bishkek, 2015
3. Ch. Chotaeva. History of Kyrgyzstan (lecture book) Bishkek, 2016.

2. Additional:

1. Svat Soucek. The History of Inner Asia. Cambridge University Press, 2000.

Grading policy and procedures for all types of work

For the period of studying the discipline, the student gains points for the relevant parameters (per unit):

current score - 40 points

independent work - 20 points

control score (final assessment of knowledge per unit) - 40 points

Maximum score - 100 (40+20+40)

Average score of the current control for all units 50 and more points - admission to the credit;

less than 50 points - no admission to the credit

Grading system for student's achievements

Grading criteria per discipline				
Maximum score	Intervals			
	«unsatisfactory»	«satisfactory»	«good»	«excellent»
Current control - 40	0-23	24-30	31-35	36-40
Interval description	Does not know	Names the main historical events and processes. Knowledge of the main historical events and processes is less systematized, allows gaps and errors in their presentation	Knowledge of the main historical events and processes is systematized, there are minor gaps and inaccuracies in their presentation	Knowledge of the main historical events and processes is more systematized, presents the material well.
Independent work - 20	0-11	12-15	16-17	18-20
Interval description	None	Poor knowledge of historical research skills, unable to use knowledge to assess historical heritage and traditions	Possess skills in historical research, but makes mistakes in using knowledge to evaluate historical heritage and traditions	Possesses skills in historical research, able to use knowledge to evaluate historical heritage and traditions, but experiences minor difficulties
Control work (module) - 40	0-23	24-30	31-35	36-40

Interval description	The % of correct answers in the test is below 60	% of correct answers in the test over 60	% of correct answers in the test over 75	% of correct answers in the test over 90
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Conduct Policy: (lateness, absence, behavior in the auditorium, late submission of work).

- Punctuality and completion of tasks.
- Mandatory attendance of classes.
- Attending class in a clean medical uniform.
- Eliminating conversations on a cell phone in the classroom.
- Active participation in the learning process.
- Doing homework on time.
- Academic detention at the time specified by the teacher.

For violations of the Conduct Policy, the total points for discipline might be reduced to 1-10 points.

- up to 25% of absences will be deducted up to 2 points,
- up to 50% of absences are deducted up to 5 points,
- 50% and more absences are deducted up to 10 points.

Academic Ethics Policy.

- Be tolerant, respect the opinions of others.
- Formulate objections in the correct form.
- Constructively support feedback in all classes.
- Plagiarism and other forms of dishonest work are unacceptable. Plagiarism includes the following: the absence of references when using printed and electronic materials, quotes, thoughts and works of other authors or students.
- Prompting and cheating during tests, exams, classes is unacceptable as well as passing an exam for another student, unauthorized copying of materials.

For violations of the Academic Ethics Policy, the total points for the discipline may be reduced to 1-10 points.

Guidelines for the practical classes of the discipline

Unit 1

Key questions covered in class 1.

1. History as science academic discipline (subject, functions and methods)
2. Study principles of history and types of historical sources
3. Types of historical sub-disciplines
4. Periodization of history and basic stages of history of Kyrgyzstan.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

[3]. pp.7-13

[2]. pp. 4-15

Key questions covered in class 2.

1. Basic stages of development of a primitive society and their features
2. Stone and Bronze ages on the territory of Kyrgyzstan
3. Generation of primitive religious beliefs (shamanism, Tengriism and etc.)

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

[3]. pp.14-26

[2]. pp. 16-31

Key questions covered in class 3.

1. The Saks.
2. The Usuns.
3. Davan state in Fergana.
4. The Hun's state.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

[3]. pp.27-38

[2]. pp.31-73

Key questions covered in class 4.

1. Origin and development of Turkic states of VI and the beginning of XIII cc.
2. Origin and collapse of the Kyrgyz state in the Yenisei in the VI-XIII cc.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

[3]. pp. 37-54

[2]. pp. 95-116

Key questions covered in class 5.

1. Origin and collapse of Mongol Empire (XIII c.).
2. Chagatai Ulus (XIII c.)
3. Khaidu state (the 2nd half of the XIII c)
4. Mogulistan state (the 2nd half of XIV – XV cc.)
5. Ethnopolitical consolidation of Tian-Shan Kyrgyz tribes in the end of XIV – the beginning of XV cc.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

- [3]. pp.55-66
 [2]. pp.116-135
 [1]. pp. 239-249, 267-270

Unit 2

Key questions covered in class 6.

1. Ethnopolitical processes in Mogulistan at the beginning of the XVI c. Struggle of the Kyrgyz people against Mogul khans. The role of Muhammed-Kyrgyz in the processes of the Kyrgyz consolidation (the beginning of the XVI c.).
2. Formation and development of Dzhungar khanate (XVII-XVIII cc.). Struggle of the Kyrgyz people against Dzhungars and Qin China
3. Political relations of the Kyrgyz people with Kazakh people, Qin China, Kokand khanate and Russian Empire in the 2nd half of XVIII - 2nd half of XIX c.
4. Ethnic processes on the territory of Kyrgyzstan from the earliest times to the first half of XVI c. Hypothesis of the origin of the Kyrgyz people.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

- [3]. pp.67-81
 [2]. pp.135-183
 [1]. pp. 239-249, 267-270

Key questions covered in class 7.

1. The political orientation of the Kyrgyz people to the Russian Empire. Joining of the north Kyrgyz tribes to Imperial Russia.
2. Joining of the Kyrgyz people from Alai region to Imperial Russia protectorate. Kurmanzhan-datka.
3. Colonial policy of the Russian Empire.
4. National liberation struggle of the Kyrgyz people in the second half of XIX – beginning of XX cc. 1898 Andizhan uprising and uprising of 1916 and their historical importance.

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

- [3]. pp. 81-87
 [2]. pp. 226-266

Key questions covered in class 8.

1. Establishment of Soviet Power in Turkestan region. Civil War of 1918-1920.
2. The main stages of formation and development of the Kyrgyz soviet statehood (Organization of Kara-Kyrgyz autonomous oblast (1924), organization of Kyrgyz autonomous oblast (1925), organization of Kyrgyz ASSR (1926), organization KSSR (1936).
2. Social and economic reforms in the 1920-1930s (New economic policy of 1921-1924. Industrialization and collectivization of economy).
3. Political repression in 1933-1939.
4. Participation of the Kyrgyz people in the Great Patriotic War (1941-1945). Feats of Kyrgyz people warriors.
5. Political and economic development of the KSSR from 1945 to 1960. Khrushchev period (1953-1964).
6. Political and economic development of the KSSR from 1964 to 1985. "Developed socialism" period.
7. Political and economic development of the KSSR from 1985 to 1991. Political reconstruction and publicity period ("Perestroika" and "Glasnost" period). Introduction of President's institute in USSR and KSSR (1990).

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

- [3]. pp. 88-122
 [2]. pp. 282-372

Key questions covered in class 9.

1. Political processes during independence of Kyrgyzstan. Putsch on August, 1991 and its consequences. USSR collapse. Declaration of Kyrgyzstan sovereignty.
2. Times of presidency of Askar Akaev (1990-2005) Adoption of Constitution of the Kyrgyz Republic (May, 1993) Amendments to Constitution in 1996, 1998, 2003.
3. Political events in 2005 - 2006 and their consequences. Adoption of the new Constitution of Kyrgyz Republic (November, 2007). Time of presidency of Kurmanbek Bakiyev (2005 - 2010).
4. Political events in 2010. Adoption of the new Constitution of Kyrgyz Republic in 2010. Amendments to Constitution in 2016. Time of presidency of Almazbek Atambayev (2011-2017)
5. Political and economic development of the Kyrgyz Republic in time of presidency of Sooronbai Zheenbekov (2017-2022).
6. Political and economic development of the Kyrgyz Republic in time of presidency of Sadyr Dzhaparov (2022 – present time).

Recommended reading for the class/unit (if necessary); serial number is indicated in square brackets.

- [3]. pp. 123-131
 [2]. pp. 387-426

Methodological instructions for the implementation of independent work on the discipline

When studying the discipline by sections, the student is obliged to prepare a written work in the form of an abstract.

Abstracts are one of the main forms of independent work of a student and a means of monitoring the assimilation of educational material in the amount established by the program.

An abstract is a summary of the content of a monograph (one or more books), a thematic group of scientific articles, materials of scientific publications on a specific problem or issue.

The volume of the abstract should be at least 20 pages (A4). As a rule, the abstract consists of three parts with a title page: introduction, main part and conclusion.

The abstract is issued in the following electronic format: set - Word, front: Times New Roman, 14 size, 1.5 line spacing (for footnotes and page numbering 10 size). Pages are numbered at the top, in the right corner.

The abstract is submitted 12 days before the completion of the study of the materials of one of the units/modules. Therefore, after the units/modules, the independent work for this unit is not accepted (-20).