

INTERNATIONAL HIGHER SCHOOL OF MEDICINE

Department of Humanities

SYLLABUS

Russian language

2026-2027 academic year

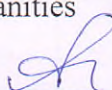
for students of medical faculty

1 course 1 semester groups 1-40, 2 semester groups 1-6

8 credits (240h, including auditorial 144h, independent work 96h)

Practical classes:

- Venue:** **Alymkulova Nuriya**
996 700 475 858 (WhatsApp)
Email: kaf.gum@mail.ru
Leo Tolstoy str.17A/3, 3rd floor, classroom №307
- Venue:** **Karimova Saniyat**
996 772 657 077 (WhatsApp)
Email: karimova_saniyat@mail.ru
Leo Tolstoy str.17A/3, 3rd floor, classroom №309
- Venue:** **Buteshova Ayzat**
996 701 151 588 (WhatsApp)
Email: nerisha@yandex.ru
Leo Tolstoy str. 17A/3, 3rd floor, classroom №311
- Venue:** **Neznaeva Rimma**
996 779 607 828 (WhatsApp)
Email: neznaeva5959@mail.ru
Leo Tolstoy str. 17A/3, 3rd floor, classroom №313
- Venue:** **Ajibekova Aziza**
996 700 553 430 phone (WhatsApp)
Email: az.ajibekova@gmail.com
Leo Tolstoy str. 17A/3, 3rd floor, classroom №306
- Venue:** **Trofimenko Lyudmila**
996777465287 phone (WhatsApp)
Email: luda.trofimenko@yandex.ru
Leo Tolstoy str. 17A/3, 3rd floor, classroom №321

The Syllabus is considered
at the meeting of the department of Humanities
Protocol №1 dated 28.08.26
Head of the department N.N. Alymkulova 

Course Objective:

To acquire knowledge of the Russian language system, as well as oral and written communication skills in a Russian-speaking environment in limited and predictable situations at the elementary and partially basic levels (A1, A2).

Learning Outcomes

Knowledge: lexical and grammatical minimum; ways of expressing various logical and semantic relations in a sentence/text; techniques for preparing an oral presentation; basic rules of speech behavior in typical communication situations in a foreign-language environment.

Skills: identifying the main information in a text; preparing an outline for oral and written monologic statements, presenting them logically and with reasoning; engaging in communication in limited and predictable situations within every day, socio-cultural, academic, and partially professional contexts (e.g., during patient interviews and examinations).

Competencies: ability to produce written argumentative statements, as well as skills in public speaking on speech topics defined by the curriculum; ability to carry out effective communication.

Pre-requisites. ----**Post-requisites.**

- Kyrgyz language
- Clinical disciplines of the curriculum requiring communication with patients in KR clinics

1 SEMESTER**THEMATIC PLAN OF PRACTICAL CLASSES**

№1	Theme of practical class	Hours	Date
1	Alphabet. Sounds and letters. "Introduction to forms of speech etiquette".	2	05.10-10.10.26
2	Syllable. The features of the Russian pronunciation. Personal pronouns. Dialogue "Acquaintance".	2	05.10-10.10.26
3	The system of vowel and consonant sounds. Adverbs of time. "Days of the week".	2	12.10-17.10.26
4	Voiced and unvoiced consonants. Adverbs of time. "Months, Seasons".	2	12.10-17.10.26
5	Hard and soft consonants. "Counting 1-100". The imperative mood.	2	19.10-24.10.26
6	Reduction and assimilation in Russian Counting 100-1000. How much does it cost? What time is it?	2	19.10-24.10.26
7	Intonation constructions (IK-1,2,3,4,5). Vocabulary: "Food", "Clothes."	2	26.10-31.10.26
8	Dialogue: "In the shop". Phrases: "I like it, I want to buy it".	2	26.10-31.10.26
9	Module	2	02.11-07.11.26
Total		18	

№2	Theme of practical class	Hours	Date
1	Noun. (Who is it? What is it?) Vocabulary "People". Gender of nouns.	2	02.11-07.11.26
2	Gender of nouns. The vocabulary "Family". "Professions".	2	09.11-14.11.26
3	Gender of nouns. The vocabulary "Family". "Professions". "People". Possessive and interrogative pronouns.	2	09.11-14.11.26
4	Possessive and interrogative pronouns.	2	16.11-21.11.26
5	Possessive and interrogative pronouns The construction of "Who's name is what".	2	16.11-21.11.26
6	The construction of "Who has who/what".	2	23.11-28.11.26
7	The construction of «How old are you», "Who likes who/what".	2	23.11-28.11.26
8	Topic: "Family"	2	30.11-05.12.26
9	Module	2	30.11-05.12.26
Total		18	

№3	Theme of practical class	Hours	Date
1	The Plural of Nouns. The formation of the Plural of Nouns. Vocabulary «The parts of the body». The phrase: "Who has what pain".	2	07.12-12.12.26
2	The Plural of Nouns. The Possessive Pronouns in the Plural. Matching possessive pronouns and nouns. Vocabulary «Nature. Weather».	2	07.12-12.12.26
3	The Demonstrative Pronouns: <i>этом, эта, это, ему, том, та, то, те</i> Adverbs of place. Vocabulary «Hostel. Apartment»	2	14.12-19.12.26
4	Adverbs of place. Vocabulary "City. Transport".	2	14.12-19.12.26
5	The Adjective. Ordinal numerals.	2	21.12-26.12.26

6	The Adjective. Text "Bishkek".	2	21.12-26.12.26
7	The Adjective. Topic "My city".	2	28.12-02.01.27
8	The Adjective. Description of the person Topic: "My friend".	2	28.12-02.01.27
9	Module	2	04.01-09.01.27
Total		18	

№4	Theme of practical class	Hours	Date
1	The present tense of a verb. 1 conjugation.	2	04.01-09.01.27
2	The present tense of a verb. 2 conjugation	2	11.01-16.01.27
3	The present tense of a verb. 1 and 2 conjugation.	2	11.01-16.01.27
4	The present tense of a verb. 1 and 2 conjugation.	2	18.01-23.01.27
5	The present tense of a verb. 1 and 2 conjugations. Topic: "My day".	2	18.01-23.01.27
6	The present tense of a verb. 1 and 2 conjugation.	2	25.01-30.01.27
7	The present tense of a verb. 1 and 2 conjugation.	2	25.01-30.01.27
8	The present tense of a verb. 1 and 2 conjugations. Topic: "We study Russian"	2	01.02-06.02.27
9	Module	2	01.02-06.02.27
Total		18	

**2 SEMESTER
THEMATIC PLAN OF PRACTICAL CLASSES**

№ 5	Theme of practical class	Hours	Date
1	Past tense of the verb.	2	15.09-19.09.26
2.	Past tense of the verb.	2	15.09-19.09.26
3.	Future tense of the verb.	2	21.09-26.09.26
4.	Future tense of the verb. Text "My day off".	2	21.09-26.09.26
5.	The Prepositional case of nouns (where?) Verb "To Be"	2	28.09-03.10.26
6.	The Prepositional case of nouns (where?) Text "My university".	2	28.09-03.10.26
7.	The Prepositional case of nouns (whom about? what about?)	2	05.10-10.10.26
8.	The Prepositional case of nouns. Topic "My life in Kyrgyzstan"	2	05.10-10.10.26
9.	Module	2	12.10-17.10.26
Total		18	

№6	Theme of practical class	Hours	Date
1	The accusative case of nouns and personal pronouns (what?)	2	12.10-17.10.26
2	The accusative case of nouns and personal pronouns. (whom? what?)	2	19.10-24.10.26
3	Verbs of motion. The accusative case (where?). The prepositional case (on what?)	2	19.10-24.10.26
4	Verbs of motion. The Accusative case (where?)	2	26.10-31.10.26
5	The genitive case of negation	2	26.10-31.10.26
6	The genitive case with prepositions.	2	02.11-07.11.26
7	The genitive case (where from?) Verbs of motion with prefixes при-, у-.	2	02.11-07.11.26
8	The genitive case (where from?) Topic: "My country".	2	09.11-14.11.26
9	Module	2	09.11-14.11.26
Total		18	

№7	Theme of practical class	Hours	Date
1	The dative case of nouns and personal pronouns in meaning of the addressee of the action.	2	16.11-21.11.26
2	The dative case in impersonal constructions. (may, must, cannot / shouldn't)	2	16.11-21.11.26
3	The dative case to indicate the direction of movement where? to whom?	2	23.11-28.11.26
4	The instrumental case (Occupation)	2	23.11-28.11.26
5	The instrumental case. (Hobbies).	2	30.11-05.12.26
6	The instrumental case. (Joint action).	2	30.11-05.12.26
7	The instrumental case. Summary.	2	07.12-12.12.26
8	Topic: "My future profession".	2	07.12-12.12.26

9	Module	2	14.12-19.12.26
	Total	18	

№8	Theme of practical class	Hours	Date
1	Health care institutions: the structure of the hospital and polyclinic.	2	14.12-19.12.26
2	Vocabulary: "Parts of the body. Internal organs".	2	21.12-26.12.26
3	Symptoms and names of diseases.	2	21.12-26.12.26
4	Basic tests and medical supplies.	2	28.12-02.01.27
5	Doctor's commands.	2	28.12-02.01.27
6	Doctor's actions.	2	04.01-09.01.27
7	Passport data of the patient. Text "Visit to the doctor".	2	04.01-09.01.27
8	Doctor-patient dialogue.	2	11.01-16.01.27
9	Module	2	11.01-16.01.27
	Total	18	

THEMATIC PLAN OF INDEPENDENT WORK OF STUDENTS

Unit	Theme of independent work	Hours	Date
1	Work with literature: Y.G. Ovsienko Russian language for beginners: Textbook (for English speakers). Moscow: Russ., 2005. pp. 14-42 Working with audio- and video materials on vocabulary. Practice of writing skills.	12	26.10-07.11.26
2	Work with the literature to prepare a presentation on "My Family".	12	23.11-05.12.26
3	Work with the literature to prepare a presentation on "My City" / "My Friend".	12	28.12-09.01.27
4	Work with the literature to prepare a presentation on "My working day"/"My free time".	12	25.01-06.02.27
5	Work with the literature to prepare a presentation on "My Life in Kyrgyzstan".	12	05.10-17.10.26
6	Work with the literature to prepare a presentation on "My Country".	12	02.11-14.11.26
7	Work with the literature to prepare a presentation on "My future profession".	12	07.12-19.12.26
8	Work with the literature to prepare a doctor-patient dialogue.	12	04.01-16.01.27

Recommended reading for the discipline:

Mandatory:

№	Authors	Title	Year of Publication	Availability in IHSM Library (quantity)
1	Y.G. Ovsienko	Russian language for beginners.	2001	92
	Y.G. Ovsienko	Russian language for beginners.	2008	Internet Availability https://archive.org/details/2008_20200216/page/22/mode/2up
2	S.A. Khavronina A.I. Shirochenskaya	Russian in exercises	2005	30
	S.A. Khavronina A.I. Shirochenskaya	Russian in exercises	2019 (republished)	Internet Availability http://linguistics-online.narod.ru/olderfiles/1/Havronina.Russkii_ya_zyk.pdf

Additional:

№	Authors	Title	Year of Publication	Availability in IHSM Library (quantity)
1	V.A. Stepanenko, M.M. Nakhabina. E.G. Kolovska O.V. Plotnikova	Hello, Russia! Russian Language Textbook (A1) (A2)	2020	1
2	N.N. Alymkulova. A.R. Buteshova	Grammar guidance of the Russian language with medical vocabulary	2010	150
3	N.N. Alymkulova, A.R. Buteshova, S.A. Karimova, R.A. Neznaeva., L.O. Trofimenko, L.I. Mikutsik, A.A. Ajibekova	Collection of Texts in Russian for Foreigners: Textbook	2024	90
4	M.N. Anikina	Ladder: Practice Book	2005	2
	M.N. Anikina	Ladder: Practice Book	2005	Internet Availability https://ru.scribd.com/doc/288293666/Anikina-m-n-Lestnica-Kniga-Praktikum-Nachinaem-Izuchat-Russk
5	M.N. Anikina	Лестница. Учебник-книга по русскому языку	2005	70
	M.N. Anikina	Лестница. Учебник-книга по русскому языку.	2005	Internet Availability https://books.google.kg/books?id=v8Q0DwAAQBAJ&pg=PA68&hl=ru&source=gs_toc_r&cad=2#v=onepage&q&f=false
6	L.V. Miller, L.V. Politova	Once Upon a Time... 28 Russian Lessons for Beginners (Textbook and Workbook)	2003	3
	L.V. Miller, L.V. Politova, I.Ya. Rybakova	Once Upon a Time... 28 Russian Lessons for Beginners (Textbook and Workbook)	2016	Internet Availability https://ru.scribd.com/document/531668844/%D0%96%D0%B8%D0%BB%D0%B8-%D0%B1%D1%8B%D0%BB%D0%B8-28-%D0%A3%D1%80%D0%BE%D0%BA%D0%BE%D0%B2-%D0%A3%D1%87%D0%B5%D0%B1%D0%BD%D0%B8%D0%BA-%D0%9D%D0%9E%D0%92%D0%9E%D0%95-%D0%98%D0%97%D0%94%D0%90%D0%9D%D0%98%D0%95
7	S. Chernyshov	Let's Go! Russian Language for Adults	2003	1
	S. Chernyshov	Let's Go! Russian Language for Adults	2009	Internet Availability http://ijevanlib.ysu.am/wp-

				content/uploads/2018/11/poexali.pdf
8	V.N. Dyakova	Doctor-Patient Dialogue: A Guide for Developing the Speech of Foreign Medical Students	2002	10
9	V.N. Dyakova	Preparation for Clinical Practice: A Guide for Developing the Speech of Foreign Medical Students	2002	7
10	G.N. Akzhigitov	Large English-Russian Medical Dictionary	2005	1
	G.N. Akzhigitov	Large English-Russian Medical Dictionary	2012	Internet Availability https://association-of-medical-translators.ru/files/2_5.pdf

Grading policy and procedures for all types of work

For the period of studying the discipline, the student gains points for the relevant parameters (per unit):

current score - 40 points

independent work - 20 points

control score (final assessment of knowledge per unit) - 40 points

Maximum score - 100 (40+20+40)

Average score of the current control for all units 50 and more points - admission to the credit;

less than 50 points - no admission to the credit

Grading system for student's achievements

Grading criteria per discipline				
Maximum score	Intervals			
	«unsatisfactory»	«satisfactory»	«good»	«excellent»
Current control - 40	0-23	24-30	31-35	36-40
Interval description	Does not know or understand the lexical and grammatical material of the lesson, which hinders further learning of the program; cannot apply the acquired knowledge to solving specific tasks of various types; does not understand the text and cannot answer the teacher's/interlocutor's questions.	Has gaps in learning lexical and grammatical material; has difficulties applying knowledge to solve different types of tasks; partly understands the text but gives incomplete and inaccurate answers to the teacher's/interlocutor's questions.	Knows the lexical and grammatical material but sometimes has difficulties and makes mistakes (3-5) when solving tasks of various types; understands the main content of the text, provides detailed answers to questions, but makes minor errors.	Successfully applies knowledge and skills when solving tasks of various types, though may occasionally make mistakes (1-2); is able to distinguish between main and secondary information in the text; provides complete and detailed answers to questions based on the text.
Independent work - 20	0-11	12-15	16-17	18-20
Interval description	The presentation is missing; content partially corresponds to the stated topic, but the	The content partially corresponds to the stated topic; the sequence of	The presentation content corresponds to the stated topic; it is clear, concise, and presented in a logical	The presentation content corresponds to the stated topic; it is clear, concise, and presented in a logical sequence;

	sequence of presentation is disrupted; illustrative material is of low quality; the number of slides is more or less than required.	presentation is sometimes disrupted; illustrative material often does not match the content and is of low quality, not fully presented; the number of slides is more or less than required.	sequence; illustrative material is of good quality but does not always match the content; the number of slides is more or less than required.	illustrative material is of good quality and fully presented; the number of slides meets the requirements.
Control work (module) - 40	0-23	24-30	31-35	36-40
Interval description	Test performance corresponds to less than 50% correct answers of the total number of questions.	Test performance corresponds to 50% to 70% correct answers of the total number of questions.	Test performance corresponds to 71% to 89% correct answers of the total number of questions.	Test performance corresponds to 90% or more correct answers of the total number of questions.

Conduct Policy: (lateness, absence, behavior in the auditorium, late submission of work).

- Punctuality and completion of tasks.
- Mandatory attendance of classes.
- Attending class in a clean medical uniform.
- Eliminating conversations on a cell phone in the classroom.
- Active participation in the learning process.
- Doing homework on time.
- Academic detention at the time specified by the teacher.

For violations of the Conduct Policy, the total points for discipline might be reduced to 1-10 points.

For missing lectures and practical classes without a respectful reason, points are reduced:

- up to 25% of absences will be deducted up to 2 points,
- up to 50% of absences are deducted up to 5 points,
- 50% and more absences are deducted up to 10 points.

Academic Ethics Policy.

- Be tolerant, respect the opinions of others.
- Formulate objections in the correct form.
- Constructively support feedback in all classes.
- Plagiarism and other forms of dishonest work are unacceptable. Plagiarism includes the following: the absence of references when using printed and electronic materials, quotes, thoughts and works of other authors or students.
- Prompting and cheating during tests, exams, classes is unacceptable as well as passing an exam for another student, unauthorized copying of materials.

For violations of the Academic Ethics Policy, the total points for the discipline may be reduced to 1-10 points.

Guidelines for the lessons of the discipline

Unit 1

Key questions covered in lesson 1.

1. Alphabet.
 2. Sounds and letters.
 3. Introduction to forms of speech etiquette.
- How to meet a person.
 - How to say hello and goodbye.
 - How to say sorry.
 - How to say thank you.

[1] p.14-43

[2] p.10

Key questions covered in lesson 2.

1. Syllable.
2. Particularities of the Russian accent.
3. The dialogue "Acquaintance".

[1] p.16-47

Additional:

[5] p.25-26

Key questions covered in lesson 3

- 1.The vowel system.
- 2.The consonant system.
- 3.Days of the week.

[1] p. 40-41,93

[2] p. 20-26

Additional:

[5] p.106

Key questions covered in lesson 4

1. Voiced consonants.
2. Voiceless consonants.
3. Months, seasons".

[1] p.40-41

Additional:

[5] p.185

Key questions covered in lesson 5

- 1.Hard consonants.
- 2.Soft consonants.
- 3.Numerals 1-100.

[1] p.42

Key questions covered in lesson 6

1. Reduction of unstressed vowels.
2. Assimilation of consonants by voiceless and voicing and by place and method of formation.
3. Pronunciation of vowel and consonant sounds, pronunciation of some consonant combinations.
4. Pronunciation of prepositions.
5. Count "100-1000".

[1] p.16-27,42

Key questions covered in lesson 7

1. Intonation Construction1
2. Intonation Construction 2
3. Intonation Construction 3
4. Intonation Construction 4
5. Intonation Construction 5
6. Topic: " Clothes», Food. Products.

[1] p.32-34

Key questions covered in lesson 8

1. How to find out about the availability of goods;
2. How to ask about the cost;
3. How to ask about the quantity of product you want;

[1] p.32-34, 100-101-107-108

Unit 2.

Key questions covered in lesson 1.

1. Animate and inanimate nouns. (Who is this? What is it?)
2. Simple sentences.
3. Negative sentences.
4. Word order in case of negation.
5. The vocabulary of "People".

[1] p. 28-29, 45

[2] p. 13-14

Additional:

[4] p.9-16

Key questions covered in lesson 2

1. The gender of nouns: masculine, feminine, neuter.
2. The vocabulary of "Family".

[1] p. 28-29, 45

Additional:

[4] p.12-14

[5] p.29-32

Key questions covered in lesson 3

1. Gender of nouns.

2. How to name an object and ask for information about it.
3. How to name a person, how to find the person you are interested in is
4. How to find out the profession, occupation (names of professions and occupations).

[1] p. 47-51

[2] p. 26-28,36-37

Additional:

[5] p.32-38

[6] p.13-17

Key questions covered in lesson 4

1. Possessive pronouns are my, your, our, your;
2. Endings of possessive pronouns, masculine, feminine, neuter.
3. How to distinguish between personal and possessive pronouns;
4. How to coordinate possessive pronouns with nouns in gender;
5. How to find out the belonging

[1] p. 47-51

[2] p. 26-28,36-37

Additional:

[5] p.32-38

[6] p.13-17

Key questions covered in lesson 5

1. Possessive pronouns are his, hers, theirs.
2. How to find out ownership.
3. Interrogative pronouns (whose? чей? чья? чьё?)
4. Construction: Whose name is what.
5. How to meet a person, how to introduce yourself.:

[1] p.43-51

[2] p.36-40

Additional:

[4] p.14-15

[6] p. 18-19, 29-30.

Key questions covered in lesson 6

1. How to say or ask about availability of goods.
2. The construction of "Who has who/what"

[1] p.52-58

[2] p.41-43

Key questions covered in lesson 7

1. The construction of " Who is how old".
2. The construction "Who likes who/what".
3. How to ask and answer a question by using these constructions correctly.

[1] p. 152

[2] p.109-110.

Additional:

[4] p.144

[5] p. 195

Key questions covered in lesson 8

1. How to introduce all family members (names, age, marital status, occupation, hobbies).
2. Tell a story about the family

[1] p.52-53

[2] p. 37

Unit 3

Key questions covered in lesson 1

1. How to say plurals.
2. The main cases of the formation of nouns in the plural.
3. Nouns are used only in the singular or plural.
4. Vocabulary "Parts of the body".
5. The phrase " Who has what pain..."

[1] p.66-69

[2] p.33-36

Key questions covered in lesson 2

1. How to say plurals.
2. Plural possessive pronouns. Matching possessive pronouns and nouns.
3. Vocabulary: "Nature, weather".

4. How to talk about nature and weather.

[1] p.39-41,66-69

[2] p.33-41

Key questions covered in lesson 3

1. Demonstrative pronouns: This-этот, эта, это, These-эти. That-та, то, тот. Those-те.

2. Adverbs of place: here, there, left, right, near, opposite, in the middle, upstairs, downstairs, in front, behind, at home.

Vocabulary on the topic: "A hostel, a flat".

3. How to describe a room.

[1] p.54-56, 67-68

[2] p.44-46.

Key questions covered in lesson 4

1. Adverbs of place: here, there, left, right, near, opposite, in the middle, upstairs, downstairs, in front, behind, at home.

2. Vocabulary on the topic: "City. Transport".

3. Guidance in the city (how to tell about your region).

[1] p. 35-38, 54-56,67-68

Key questions covered in lesson 5

1. Adjective (formation and use):

- masculine,

- feminine,

- neuter,

-plural

2. Ordinal numerals (formation and use).

3. How to name the order in a count.

[1] p. 119-121-125

[2] p. 44-50

Key questions covered in lesson 6

1. Adjectives and nouns matching in gender and number in the nominative case.

2. Methodical worksheet. "Bishkek".

[1] p. 119-121-125.

Additional:

[3] p. 15-16

Key questions covered in lesson 7

1. Matching adjectives with nouns in gender and number in the nominative case.

2. How to describe a city.

3. Methodical workout. Topic: "My city".

[1] p. 119-121-125.

Additional:

[3] p. 15-16

Key questions covered in lesson 8

1. How to describe a person's appearance.

2. How to characterize a person.

Additional:

[5] p. 72-73

Unit 4

Key questions covered in lesson 1

1. How to inform the action.

2. The 1st conjugation of verbs. Endings -ешь, -ет, -ут (-ют) for verbs of the 1st conjugation.

3. Expression of a predicate by an imperfect verb in the present tense.

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 2

1. The 2nd conjugation of verbs. Endings -ишь, -ит, -им, -ите, -ат(-ят) for verbs of the 2nd conjugation.

2. Expression of a predicate by an imperfect verb in the present tense.

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 3

1. Negative sentence.

2. Double negative with a verb.

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 4

1. Question constructions.
2. Types of questions (intonation question, question sentence with a question word, general question).
3. Construction of a general type question with a question word.
4. Interrogative words (When? What? Who? Where?).
1. Question constructions.
2. Types of questions (intonation question, question sentence with a question word, general question).
3. Construction of a general type question with a question word.
4. Interrogative words (When? What? Who? Where?).
5. Verbs 1, 2 conjugations with -ся.

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 5

Speaking of time:

- Adverbs of time,
- How to find out the time of the action (what time?) (hours).

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

[3] p. 28-31

Key questions covered in lesson 6

1. Map of the world (people of the world, names of countries, cities, nationalities, etc.). Use of adverbs: Russian, English, Turkish, etc.
2. How to find out if someone speaks the language.

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 7

1. "We study Russian" (how we say what we do in class...).

[1] p.59-63.

[2] p.14-26.

Additional:

[7] p. 19-22

Key questions covered in lesson 8

1. My day. How to talk about your working day.

[1] p. 60.

Additional:

[3] p. 24-27

Unit 5

Key questions covered in lesson 1

1. Past tense formation (Imperfect - Perfect verb forms).
2. Usage of the past tense (Imp. –Perfect. forms.)

[1] p.71-73,94-99,112-119

[2] p.28-31,202-210

Key questions covered in lesson 2

1. Past tense formation (Imperfect - Perfect verb forms).
2. Usage of the past tense (Imp. –Perfect forms.).
3. Methodical workout. The text "Vacation in Issyk-Kul".

[1] p.71-73,94-99,112-119

[2] p. 28-31,202-210

Additional:

[3] p. 35-36

Key questions covered in lesson 3

1. The formation of the future tense (Imperfect-Perfect verb form).
2. The use of the future tense (IMP-PF verb form.).

[1] p.130-136

[2] p.31-33,210-215

Key questions covered in lesson 4

1. The formation of the future tense (IPF-PF verb form).
2. The use of the future tense (IMP –PF verb form)
3. Topic: "My day off".

[1] p.130-136

[2] p. 31-33,210-211

Additional:

[3] p. 39-40

Key questions covered in lesson 5

1. The prepositional case of nouns.
2. The formation of the prepositional case of singular nouns.
3. How to say and know the location of a person or object.
4. The Past and Future Tense of the verb to be.

[1] p.71-78

[2] p.57-64

Key questions covered in lesson 6

1. The prepositional case of nouns.
2. Methodical workout. "I am a student. My university".

[1] p.71-78

[2] p.57-64

Additional:

[3] p. 44-45

Key questions covered in lesson 7

1. Prepositional case of nouns and personal pronouns: The object of speech, of thought.
2. How to inform or find out about the object of speech or thought.

[1] p. 79-84

[2] p. 64-66

Additional:

[3] p. 47

Key questions covered in lesson 8

1. The prepositional case of nouns.
2. Methodical workout. Topic: "My life in Kyrgyzstan".

[1] p. 71-84

[2] p. 57-66

Unit6

Key questions covered in lesson 1

1. The Accusative Case of Nouns and Personal Pronouns.
2. Verbs in the Accusative Case.

[1] p.85 - 92.

[2] p.76 - 78.

Additional:

[1] p. 103-106

[2] p. 71-78

Key questions covered in lesson 2

1. How to name the person who is the object of the action.
2. Forming the accusative case of animate nouns and personal pronouns.
3. Verbs requiring the accusative case of animate nouns.

[1] p. 85 - 92.

[2] p. 78-80.

Additional:

[1] p. 103-106

[2] p. 71-78

Key questions covered in lesson 3

1. Verbs of motion without prefixes go-walk, go- (by transport), (идти-ходить, ехать-ездить, пойти-поехать)
2. The accusative case for the direction of motion (where?).
3. The Present and Past tense of these verbs.
4. Prepositional case for a means of transport (on what?).

[1] p. 102 - 106.

[2] p. 89 - 95, 163 - 175.

Additional:

[1] p. 103-106

[2] p. 71-78

Key questions covered in lesson 4

1. Verbs of motion without prefixes go-walk, go- (by transport), (идти-ходить, ехать-ездить, пойти-поехать)
2. The accusative case for the direction of motion (where?).
3. The Future tense of these verbs.
4. How to talk about excursion.

[1] p. 102 - 106.

[2] p. 89 - 95, 163 - 175.

Additional:

[1] p. 103-106

[2] p. 71-78

Key questions covered in lesson 5

1. The formation of the genitive of singular nouns and personal pronouns.
2. How to tell whether a person or object belongs to someone or something (whose? Чей? Чья, Чьё? Чьи?).
3. How to say the person or object is absent: in present, past, future tense.

[1] p. 137 - 144.

[2] p. 118-146.

Additional:

[3] p. 73

Key questions covered in lesson 6

The genitive case with prepositions: at, for, without, from, to, about, - у, для, без, от, до, около .

[1] p. 137 - 144.

[2] p. 118-146.

Key questions covered in lesson 7

1. How to name the starting point of movement (from where?). Using preposition from (из, с)
2. Verbs of motion with prefixes при-, у- (come- приходиться-прийти, приезжать-приехать, to leave уходить-уйти). Formation and use in present, past and future tenses.
3. Talking about Kyrgyzstan.

[1] p. 180 - 185.

[2] p. 140-142.

Additional:

[2] p. 71-78

Key questions covered in lesson 8

1. How to name the starting point of movement (from where?). Using preposition from (из, с)
2. Verbs of motion with prefixes при-, у- (come- приходиться-прийти, приезжать-приехать, to leave -уходить-уйти). Formation and use in present, past and future tenses.
3. Talk about your own country.

[1] p. 180 - 185.

[2] p. 140-142.

Unit 7**Key questions covered in lesson 1**

1. The formation of the dative case of singular nouns and personal pronouns.
2. Verbs requiring the dative case.
3. The address of an action.

[1] p. 149 -155.

[2] p. 100-104.

Additional:

[2] p. 78-82

Key questions covered in lesson 2

1. The person who has a need for something (with the words should, can, can't and predicate adverbs).
2. Formation and use of short adjectives in impersonal constructions.

[1] p. 152; 172; 175-176.

[2] p. 112-114.

Additional:

[2] p. 78-82

Key questions covered in lesson 3

1. How to denote a person as the target of a movement (to whom?).
2. The correlation of prepositions and cases (who has? from whom? to whom?).

[1] p. 173; 176-177;

[2] p. 114-116.

Additional:

[2] p. 78-82

Key questions covered in lesson 4

- 1 Forming the instrumental case of singular nouns and personal pronouns.
- 2 Verbs requiring the instrumental case.
3. How to inform about occupation, profession, job.

[1] p. 192-196

[2] p. 154; 156

Additional:

[2] p. 83

Key questions covered in lesson 5

How to talk about a hobby or passion (verbs: to be fond of, to be engaged in, to be interested in). (глаголы: увлекаться, заниматься, интересоваться)

[1] p. 204- 207;

[2] p. 156-157

Additional:

[2] p. 86

Key questions covered in lesson 6

1. How to report a joint action.

2.The preposition with-. (с, со)

[1] p. 202-203; 205-206

[2] p. 150

Additional:

[2] p. 83-84

Key questions covered in lesson 7

How to talk about your future profession, your choice of profession.

[1] p.196-197

[2] p. 154; 156

Additional:

[2] p. 83-84

Key questions covered in lesson 8

Topic: "My future profession".

Unit 8

Key questions covered in lesson 1

1. The names of the health care centers.

2. Structure of the hospital.

3. Structure of an outpatient clinic.

4. The names of medical specialties.

Additional:

[9] p.67-68

[8] p. 8-9

[10]

Key questions covered in lesson 2

1.Vocabulary: "Parts of the body".

2.Vocabulary: "Internal organs".

3.Construction: "Who has pain what, where".

Additional:

[2] p.13

[10]

Key questions covered in lesson 3

1. The names of diseases.

2. The main symptoms (flu, cold).

Additional:

[2] p.23,44,63

[10]

Key questions covered in lesson 4

1. Basic analyses.

2. Medical supplies.

Additional:

[2] p.12

[10]

Key questions covered in lesson 5

1. Doctor's commands.

2. The imperative mood (To be able to give a command in checking on a patient).

Additional:

[2] p.47

[10]

Key questions covered in lesson 6

Physician's actions

Additional:

[2] p.74

[8] p.217-218

[10]

Key questions covered in lesson 7

1. Plan for questioning the patient to find out his/her passport details. (Name, age, education, marital status, profession, place of work, home address and telephone number).

2.Text: "Visit to the doctor".

Additional:

[2] p.37-44

[10]

Key questions covered in lesson 8

1.Doctor-patient dialogue. (Making up doctor-patient dialogues).

Additional:

[2] p.37-44

[8] p.142-180

[10]

Methodological instructions for the implementation of independent work on the discipline

1. Work with literature (search for information, selection and analysis of information, highlighting the main information, finding illustrations, study and selection of the presentation design program).

2. Preparing a presentation:

a) choosing the topic of the presentation;

b) planning

c) Preparing a written report on the chosen topic;

d) selection of illustrative material;

e) presentation design (title page with topic, student's name, semester, group, supervisor's name; good quality illustrations, easy-to-read text);

f) the number of slides (7 to 15);

g) deadline (during the last week before the module is finished).

h) after the module, the independent work for this unit is not accepted (-20)